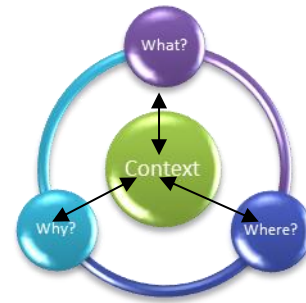


'Cycle of Reflection' & 'Thinking about Professional Love'



Concepts

Love?



Intimacy?



Care?



Reflective Questioning

- **What** was the experience?
- **Where** did it take place?
- **Why** was your attention drawn to this experience?
- **What** was your immediate response?

Context:

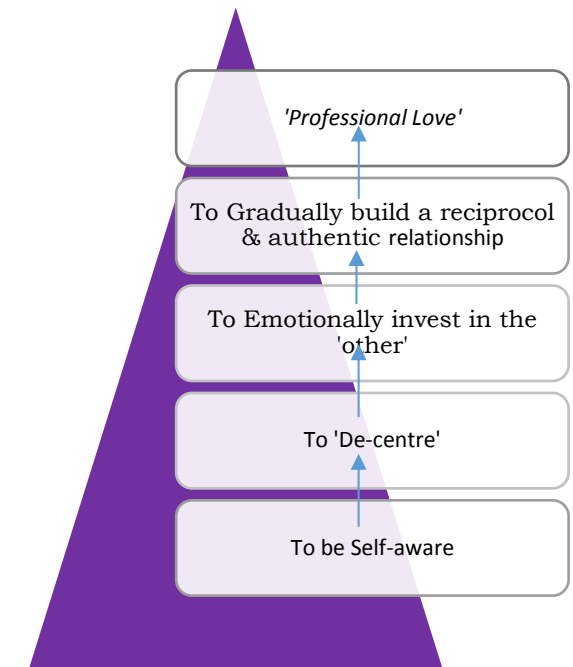
- In an early years setting the role of the practitioner is to understand the difference between professional and personal relationships to be able to provide children with safe and appropriate boundaries
- This involves the policy and practice of the individual child within the context of his/her family, community and early years setting
- Building professional reciprocal relationships takes time. It is only through regular and consistent communication practices, informed by a **CYCLE of REFLECTION**, that safe, professional and loving boundaries can be maintained

Is this Professional Love?

Is this Professional Love?

Is this Professional Love?

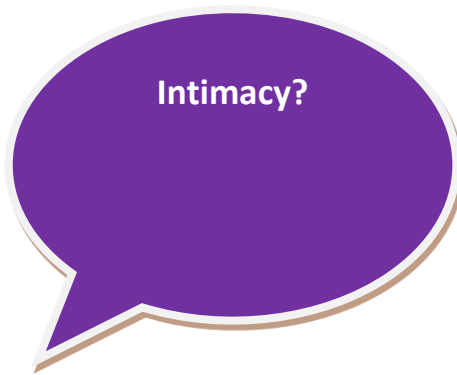
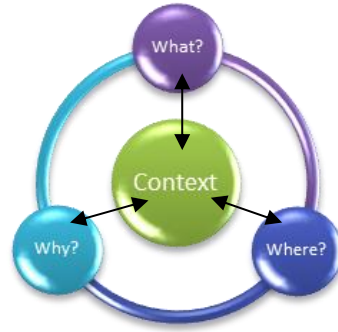
Implications for Practice



How do these experiences identify expressions of **LOVE, INTIMACY** or **CARE** which are safe & appropriate?

What are the implications of these experiences for children, families and practitioners?

Reflective Practice Pro forma



Child:
Practitioner:
Parent:

What was the experience	
Where did it take place?	
Why was your attention drawn to this experience?	
Context	
<i>What</i> was your immediate response?	
Implications for practice	